

# KENTWOOD PREPARATORY SCHOOL



## PRIORITIES SHEET



STUDENT NAME \_\_\_\_\_ SCHOOL YEAR \_\_\_\_\_

In order for us to design the most effective individualized program for your child, it is important that we are aware of what you consider to be the main priorities we should work on with your child. This ensures that your child derives the maximum benefit from the program and that we have a common purpose. It is important that both parents (if applicable) read and prioritize this sheet together.

**Please rank each of the items below in order of priority from 1 to 15, "1" being the most important and "15" the lowest priority. Remember not to use any number more than once, and feel free to add comments after any of the items, or on the other side of this sheet.**

- \_\_\_\_\_ SOCIAL BEHAVIORS (Restaurants, supermarkets, visiting)
- \_\_\_\_\_ EMOTIONAL ADJUSTMENTS (Teasing, bullying, fighting)
- \_\_\_\_\_ PEER RELATIONSHIPS/FRIENDSHIPS
- \_\_\_\_\_ LISTENING AND FOLLOWING DIRECTIONS
- \_\_\_\_\_ FAMILY AND SIBLING RELATIONSHIPS
- \_\_\_\_\_ POOR SELF CONTROL / TEMPER TANTRUMS / ANGER CONTROL
- \_\_\_\_\_ ORGANIZATION SKILLS
- \_\_\_\_\_ CONFIDENCE
- \_\_\_\_\_ LIFE SKILLS (Time/money management etc.)
- \_\_\_\_\_ WRITING SKILLS (Neatness)
- \_\_\_\_\_ TEST TAKING SKILLS
- \_\_\_\_\_ HYGIENE
- \_\_\_\_\_ READING
- \_\_\_\_\_ WRITING SKILLS (Essays, papers)
- \_\_\_\_\_ MATH

I understand that I will request and fill out a new form any time I wish to change priorities.

\_\_\_\_\_  
PARENT SIGNATURE

\_\_\_\_\_  
DATE