D

KENTWOOD PREPARATORY SCHOOL

PRELIMINARY DIAGNOSTIC INFORMATION

(Please print or type all information)

Child's Name			Birth Date:						
Adopted?			At what Age?						
Home Address: (Street)			City/State/Zip						
Father's Occupation			Mother's Occupation						
Marital Status of Parents	Married?	Separated?			Divorced? Wido		wed?	Remarried?	
(Check Box)									
Member of Famil indicate remarria applicable)	ly (Give full name a age name when	nd	Age	Bi	irth Date	Adopt (Yes o		Education (level and/	or Degree)
Father:									
Mother:									
Siblings:									
1.									
2.									
3.									
4.									
Others in Househ	nold		Age	Re	elationship t	to Child	l:	l	
A			0-						
В									
С									
D									

PRESENTING PROBLEM

Who referred you to us?	
Title or Profession	
Address	
Telephone Number	
Specifically, what are the	
problems presented by	
your child?	
Which of these concerns	
you the most?	
What else should we	
know?	

DEVELOPMENTAL HISTORY

Describe mother's health during pregnancy with this child, including if drugs, x-rays,were used and why.
Any colic or early management problems?
Has your child been excessively active?
Does your child seem poorly coordinated/clumsy?
If so, describe:
At what age did your child make first speech sounds?
When were the first words, phrases, sentences?
Are speech and language adequate now?
If not, describe:
Has your child worked with a speech therapist? Has progress been made?
Can your child dress him/herself (i.e. button clothes, tie bows, zip zippers, lace shoes?
Was your child able to do these things before entering school?
Age what age was toilet training achieved for bladder and bowel:
Were there any problems with enuresis (bedwetting) and does the problem still exist:
Any other problems associated with toileting? If so, describe:
Any present difficulties with sleep habits, nightmares, sleep walking? If so, describe:

Does your child fatigue easily?
What is their usual bedtime?
Does your child share a bedroom with anyone? If so, whom?
Has y our child displayed any interest in sexual topics (i.e. birth process, curiosity about opposite sex,
masturbation, etc.? If so, describe:
How have you handled this topic with your child?
Has your child reached puberty and if so, when?
Any emotional reactions to puberty?
Compared with other children his/her age, do you consider your child small, average or big in stature?
Other comments concerning developmental history:

GENERAL MEDICAL INFORMATION

Is your child receiving any medication at pro	esent?		
If so, what medications are given?			
Has your child received any other medication	on in the past?		
Drug	Dosage		DURATION
Purpose		From	То
Reaction			
Reason Usage Discontinued:			
Drug	Dosage		DURATION
Purpose		From	То
Reaction			
Reason Usage Discontinued:			
Drug	Dosage	DURATION	
Purpose		From	То
Reaction			
Reason Usage Discontinued:			
Drug	Dosage		DURATION
Dumass		From	То
Purpose			
Reaction			
Reason Usage Discontinued:			

Drug	Dosage	D	URATION
			То
Purpose			
Reaction			
Reason Usage Discontinued:			
Has your child had asthma, eczema or aller	gies?		
If so, describe frequency, severity, treatme	nt:		
PREVIOUS ILLNESSES			
ILLNESS	AGE	HOSPITALIZED?	LENGTH OF TIME
SURGERIES			
TYPE OF SURGERY	AGE	HOSPITALIZED?	LENGTH OF TIME
SIGNIFICANT INJURIES	,		
TYPE OF INJURY	AGE	HOSPITALIZED?	LENGTH OF TIME
L	I	1	

Does your child have a history of fainting, convulsions or seizures?
Last occurrence:
Are these currently controlled by medication? Explain:
Any physical handicaps? If yes, explain:
Have special accommodations in the school been made for your child in the past?
Are there now or have there ever been any unusual emotional reactions or habits, fears, etc?
If yes, explain:
Condition of tonsils and adenoids? Comment:
Condition of teeth? Comment:
Other comments concerning medical information:

SCHOOL HISTORY

Name of School	City/State	Grade	Dates
If any grades have been repeated, ind	icate which grade and why?		
many grades nate seem repeated, ma			
Have there been frequent absences fr	om school? If so, why?		
Describe your child's attitude toward	school?		
Does your child discuss with you his/h	er school activities progress	and/or diffic	ulties?
bocs your crima discuss with you may in	er senoor detivities, progress	ana, or anne	dities:
Is there any difficulty with school subj	ects? If yes, describe:		
When first noted and by whom?			
,			
100			
Is there any difficulty with behavior in school?			
If yes, describe:			

When first noted?
How was it handled?
Do you agree with how it was handled?
If not, what would you like to see happen if a behavior issue arises?
Other comments concerning school history:

EMOTIONAL AND SOCIAL ADJUSTMENT OF CHILD

How would you describe your child's personality?
What, if anything, about his/her behavior is troublesome for family, friends and community?
When first noted?
How has it been handled successfully?
What methods have been unsuccessful for handling this behavior?
Describe your child's relationship with the immediate family (parents and siblings):
Describe your child's relationship with other adults (including teachers):
Describe your child's relationship with peers (at school and play):

How do you think your child views or feels about himself/herself?
What are your child's self-care skills and responsibilities at home?
What are usual play activities?
What are a delivery and the same at the ballions
What are your child's special interests, skills, hobbies?
What activities does your child avoid or find difficult?
Other comments concerning emotional or social adjustment:

OTHER EVALUATIONS/TREATMENT

Does your child have visual accommodations?
Does your child have hearing accommodations?
Does your child have any sensitivity (touch, smell, etc.)?
Has your child had a neurological examination? If so, please give us a copy.
Has your child had a psychological examination? If so, please give us a copy.
Has your child had psychotherapy?
Dates:
Frequency:
With Whom?
Have you ever received professional counseling about your child?
Dates:
Frequency:
With Whom:
Has your child had any tutoring or remedial work?
For what?
How often?
Dates:
With Whom:
Has your child received any speech therapy?
Dates:
With Whom:

Has your child had any perceptual motor or visual motor-training?			
Dates:			
Frequency of sessions: With Whom:			
Name	City/State	Purpose	Date
Other comments concerning evaluations/treatment:			
Signature of Provider of Information:			
Print Name: Date:		te:	
If you want us to contact any of the professionals listed in the report, please complete and sign a			

If you want us to contact any of the professionals listed in the report, please complete and sign a Release of Information Form.

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