KENTWOOD PREPARATORY SCHOOL PARENT RATING SCALE

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| Student's Name: | Birthdate: |
|-----------------|---------------|
| Grade: | Gender: |
| Age: | Today's Date: |
| Parent's Name | |

INSTRUCTIONS: Below are a number of common problems that children have. Please rate each item according to your child's behavior in the last month. For each item, ask yourself "How much of a problem has this been in the last month?", and circle the best answer for each one. Please respond to all items.

| 0 | NOT TRUE AT ALL (Never – Seldom) |
|---|---|
| 1 | JUST A LITTLE TRUE (Occasionally) |
| 2 | PRETTY MUCH TRUE (Often - Quite a bit) |
| 3 | VERY MUCH TRUE (Very often – Very frequent) |

| 4 | Assessment of assessment of | _ | 4 | 2 | 2 |
|----------|--|---|---|---|---|
| 1 | Angry and resentful | 0 | 1 | 2 | 3 |
| 2 | Difficulty doing or completing homework | 0 | 1 | 2 | 3 |
| 3 | Is always "on the go" or acts as if driven by a motor | 0 | 1 | 2 | 3 |
| 4 | Timid, easily frightened | 0 | 1 | 2 | 3 |
| 5 | Everything must be just so | 0 | 1 | 2 | 3 |
| 6 | Has no friends | 0 | 1 | 2 | 3 |
| 7 | Stomach aches | 0 | 1 | 2 | 3 |
| 8 | Fights | 0 | 1 | 2 | 3 |
| 9 | Avoids, expresses reluctance about, or has difficulties engaging in tasks that | | | | |
| | require sustained mental effort (such as schoolwork or homework) | 0 | 1 | 2 | 3 |
| 10 | Has difficulty sustaining attention in tasks or play activities | 0 | 1 | 2 | 3 |
| 11 | Argues with adults | 0 | 1 | 2 | 3 |
| 12 | Fails to complete assignments | 0 | 1 | 2 | 3 |
| 13 | Hard to control in malls or while grocery shopping | 0 | 1 | 2 | 3 |
| 14 | Afraid of people | 0 | 1 | 2 | 3 |
| 15 | Keeps checking things over and over again | 0 | 1 | 2 | 3 |
| 16 | Loses friends quickly | 0 | 1 | 2 | 3 |
| 17 | Aches and pains | 0 | 1 | 2 | 3 |
| 18 | Restless or overactive | 0 | 1 | 2 | 3 |
| 19 | Has trouble concentrating in class | 0 | 1 | 2 | 3 |
| 20 | Does not seem to listen to what is being said to them | 0 | 1 | 2 | 3 |
| 21 | Loses temper | 0 | 1 | 2 | 3 |
| 22 | Needs close supervision to get through assignments | 0 | 1 | 2 | 3 |
| 23 | Runs about/climbs excessively in situations where it is inappropriate | 0 | 1 | 2 | 3 |
| 24 | Afraid of new situations | 0 | 1 | 2 | 3 |
| 25 | Fussy about cleanliness | 0 | 1 | 2 | 3 |
| 26 | Does not know how to make friends | 0 | 1 | 2 | 3 |
| 27 | Gets aches and pains or stomach aches before school | 0 | 1 | 2 | 3 |
| 28 | Excitable, impulsive | 0 | 1 | 2 | 3 |
| 29 | Does not follow through on instructions and fails to finish schoolwork, chores, or | | | | |
| | duties at home (not due to oppositional behavior or failure to understand | 0 | 1 | 2 | 3 |
| | instructions) | | _ | _ | |
| 30 | Has difficulty organizing tasks and activities | 0 | 1 | 2 | 3 |
| 31 | Irritable | 0 | 1 | 2 | 3 |
| 32 | Restless in the "squirmy sense" | 0 | 1 | 2 | 3 |
| <u> </u> | The second in the squarity sense | | | _ | , |

| 33 | Afraid of being alone | 0 | 1 | 2 | 3 |
|----|--|---|---|---|---|
| 34 | Things must be done the same way every time | 0 | 1 | 2 | 3 |
| 35 | Does not get invited over to friends' houses | 0 | 1 | 2 | 3 |
| 36 | Headaches | 0 | 1 | 2 | 3 |
| 37 | Fails to finish things they start | 0 | 1 | 2 | 3 |
| 38 | Inattentive, easily distracted | 0 | 1 | 2 | 3 |
| 39 | Talks excessively | 0 | 1 | 2 | 3 |
| 40 | Actively defies or refuses to comply with adults' requests | 0 | 1 | 2 | 3 |
| 41 | Fails to give close attention to details or makes careless mistakes in schoolwork, | | | | |
| | work, or other activities | 0 | 1 | 2 | 3 |
| 42 | Has difficulty waiting in lines or turn in games or group situations | 0 | 1 | 2 | 3 |
| 43 | Has a lot of fears | 0 | 1 | 2 | 3 |
| 44 | Has rituals that they must go through | 0 | 1 | 2 | 3 |
| 45 | Distractibility or attention span a problem | 0 | 1 | 2 | 3 |
| 46 | Complains about being sick even when nothing is wrong | 0 | 1 | 2 | 3 |
| 47 | Temper outbursts | 0 | 1 | 2 | 3 |
| 48 | Gets distracted when given instructions to do something | 0 | 1 | 2 | 3 |
| 49 | Interrupts or intrudes on others (ex. into others' conversations or games) | 0 | 1 | 2 | 3 |
| 50 | Forgetful in daily activities | 0 | 1 | 2 | 3 |
| 51 | Cannot grasp arithmetic | 0 | 1 | 2 | 3 |
| 52 | Will run around between mouthfuls at meals | 0 | 1 | 2 | 3 |
| 53 | Afraid of the dark, animals or bugs | 0 | 1 | 2 | 3 |
| 54 | Sets very high goals for self | 0 | 1 | 2 | 3 |
| 55 | Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 |
| 56 | Short attention span | 0 | 1 | 2 | 3 |
| 57 | Touch or easily annoyed by others | 0 | 1 | 2 | 3 |
| 58 | Has sloppy handwriting | 0 | 1 | 2 | 3 |
| 59 | Has difficulty playing or engaging in leisure activities quietly | 0 | 1 | 2 | 3 |
| 60 | Shy, withdrawn | 0 | 1 | 2 | 3 |
| 61 | Blames others for their mistakes or misbehavior | 0 | 1 | 2 | 3 |
| 62 | Fidgeting | 0 | 1 | 2 | 3 |
| 63 | Messy or disorganized at home or school | 0 | 1 | 2 | 3 |
| 64 | Gets upset if someone rearranges their things | 0 | 1 | 2 | 3 |
| 65 | Clings to parent or other adults | 0 | 1 | 2 | 3 |
| 66 | Disturbs other children | 0 | 1 | 2 | 3 |
| 67 | Deliberately does things that annoy other people | 0 | 1 | 2 | 3 |
| 68 | Demands must be met immediately – easily frustrated | 0 | 1 | 2 | 3 |
| 69 | Only attends if it is something they are very interested in | 0 | 1 | 2 | 3 |
| 70 | Spiteful or vindictive | 0 | 1 | 2 | 3 |
| 71 | Loses things necessary for tasks or activities (i.e. assignments, pencils, books, or toys) | 0 | 1 | 2 | 3 |
| 72 | Feels inferior to others | 0 | 1 | 2 | 3 |
| 73 | Seems tired or slowed all the time | 0 | 1 | 2 | 3 |
| 74 | Spelling is poor | 0 | 1 | 2 | 3 |
| 75 | Cries often and easily | 0 | 1 | 2 | 3 |
| 76 | Leaves seat in classroom or in other situations in which remaining seated is expected | 0 | 1 | 2 | 3 |
| 77 | Mood changes quickly and drastically | 0 | 1 | 2 | 3 |
| 78 | Easily frustrated in efforts | 0 | 1 | 2 | 3 |
| 79 | Easily distracted by extraneous stimuli | 0 | 1 | 2 | 3 |
| 79 | Restless or overactive | 0 | 1 | 2 | 3 |
| 80 | Blurts out answers to questions before the questions have been completed | 0 | 1 | 2 | 3 |